

Bachelor of Social Work (BSW) Semester – VI
COMPULSORY ENGLISH
PAPER- I (6T1)

Total: 100 Marks

Unit I: Grammar and vocabulary

Punctuation, words often confused, idioms and phrases, synonyms, antonyms

Unit II: Creative writing

Story writing, expansion of an idea, dialogue writing, feature writing

Unit III: Studying a famous personalities

Biographical sketch of the persons with fame in fields like social reform, education, art and sports

Unit IV: Essay on given topics

Internal Assessment

Conversational Skills

Telephonic Interactions: taking messages, making appointments, making enquiries regarding travel/hotel bookings, apologizing, complaining, giving information etc.
Writing assignments.

Recommended Books:-

- 1 Learner's English Grammar and Composition : NDV Prasada Rao (S.Chand and Co.)
- 2 Essentials of English and Business Communication- Rajendra Pal, S. Korlahalli(Sultan Chand and Sons)
- 3 Developing Communication Skills (Second Edition)- Krishna Mohan, Meera Banerji (Macmillan Publishers India Ltd.)
- 4 Communication Skills –Sanjay Kumar ,Pushp Lata (Oxford University Press)
- 5 Principles and Practice of Business Communication- Rhoda Doctor, Aspi Doctor(Sheth Publishers)

BSW Semester VI
Compulsory English
Pattern of Question Paper

- | | |
|---|----|
| 1. A) Five sentences for punctuation | 05 |
| B) Selection of words with correct spelling | 05 |
| C) Idioms & phrases | 05 |
| D) Synonyms / antonyms | 05 |
| | |
| 2. A) One question on story writing or dialogue writing in common places | 10 |
| B) Expansion of idea or feature writing | 10 |
| | |
| 3. Attending a biographical sketch in about 200 words of the persons in fame
in fields like social reform, education , arts and sports (any one of four) | 20 |
| | |
| 4. General essay in about 200 words on any one of the four given topics. | 20 |

Bachelor of Social Work (BSW) Semester – VI
Marathi (Optional)

PAPER –II (6T2)

मराठी पाठ्यपुस्तक— 'साहित्य संवाद' (भाग-3)

1 गद्य विभाग

- | | | |
|--|---|-------------------|
| 1. चक्र | — | विद्याधर पुंडलिक |
| 2. पक्षिगान | — | मारुती चितमपल्ली |
| 3. अन्वरशा फकीर | — | मधुकर वाकोडे |
| 4. अंधःश्रद्धा निर्मूलन चळवळीची वाटचाल | — | नरेन्द्र दाभोळकर |
| 5. अपुलाची वाद आपणासी | — | चंद्रकांत वानखेडे |

2 पद्य विभाग

- | | | |
|-------------------|---|--------------------|
| 1. ही निळी पांढरी | — | इंदिरा संत |
| 2. दोन ज्योती | — | शरदचंद्र मुक्तिबोध |
| 3. पाऊस | — | ग्रेस |
| 3. प्रेम | — | नामदेव ढसाळ |
| 4. टाहरा | — | दशरथ मडावी |

3 व्यावहारिकमराठी

- | | | |
|-------------------------------------|---|-------------------|
| 1. ग्रंथ परीक्षण | — | प्रा. सुजाता शेणई |
| 2. इंटरनेट आणि मराठी भाषा व साहित्य | — | डॉ. नंदकुमार मोरे |

4 समाज सुधारक

- | |
|----------------------|
| 1. कॉ. गोविंद पानसरे |
| 2. पोपटराव पवार |

अंतर्गत मूल्यमापन

- | |
|-------------------------------------|
| 1. अहवाल लिखाण शैली |
| 2. प्रासंगिक समय सुचकता उद्बोधनशैली |
| 3. दिनविशेष संचालन |
| 4. दैनंदिन उपस्थिती |

प्रश्नपत्रिकेचे स्वरूप
सहावे सत्र

सूचना : 1. पाचही प्रश्न सोडविणे अनिवार्य आहे.

2. सर्व प्रश्नांना समान गुण आहे.

प्रश्नक्रं. 1. गद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)	16 गुण
प्रश्नक्रं. 2. पद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)	16 गुण
प्रश्नक्रं. 3. लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)	16 गुण
(प्रत्येक गटात गद्य विभागावर दोन व पद्य विभागावर दोन उपप्रश्न प्रत्येकी 4 गुण)	
प्रश्नक्रं. 4 लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)	16 गुण
(प्रत्येकगटात व्यावहारिक मराठीवर आधारित एका प्रकरणातील दोन उपप्रश्न व दुसऱ्या प्रकरणातील दोन उपप्रश्न प्रत्येकी 4 गुण)	
प्रश्नक्रं. 5 लघुत्तरी उपप्रश्न	16 गुण
(समाजसुधारक युनिट 4 वर 4 उपप्रश्न-प्रत्येकी 4 गुण)	

Bachelor of Social Work Semester VI

हिंदी (वैकल्पिक)

Paper II (6T2)

कुल अंक : 100

इकाई –I, II

सूरज का सातवों घोड़ा

— धर्मवीर भारती

इकाई –III

अनुवाद

अर्थ, परिभाषा एवं प्रकार, विशेषताएं, गुण, अनुवाद का महत्व
अनुवादक की योग्यताएं, अनुवाद प्रक्रिया के तीन चरण— विश्लेषण, अंतरण, पुनर्गठन
सारांश लेखन : अर्थ, परिभाषा, स्वरूप, महत्व, विशेषताएं

इकाई –IV

अन्य पाठ्यविषय

अ. समीक्षा लेखन : पुस्तक समीक्षा, नाट्य समीक्षा, फिल्म समीक्षा, टी.वी धारावाहिक
समीक्षा, समीक्षा लेखन की प्रविधि

ब. निम्नलिखित रचनाओं का सामान्य परिचय
अकाल और उसके बाद (कविता, नागार्जुन), सुख (कहानी, काशीनाथ सिंह),
चोरी और प्रायश्चित (आत्मकथा, महात्मा गांधी), सीमारेखा (एकांकी, विष्णु प्रभाकर)

पाठ्यपुस्तक :-

साहित्य मंजिरी

सूरज का सातवों घोड़ा — धर्मवीर भारती

अंतर्गत मूल्यांकन

- 1) विद्यार्थियों का समूचे सत्र में प्रदर्शन (उपस्थिति, समय निष्ठता के साथ)
- 2) सत्र के पाठ्यक्रम पर एक जॉच परीक्षा
- 3) हिंदी के किसी एक कवि अथवा लेखक की किसी एक रचना की समीक्षा करना

BSW Part III Supplementary English
Semester-VI
Paper- II (6T2)

Full Marks -100

UNIT –I

Text: Easy English

Lessons Prescribed: 1] The Panorama of India's Past
2] The Disappearing Igloo
3] Monday Morning

UNIT –II

Text: Easy English

Lessons: Same as unit-I

UNIT –III

1] Letter inviting quotation
2] Formal report on academic event

UNIT-IV

1] Essay on given topics
2] Comprehension of unseen passage

Internal Assessment:

- ❖ Classroom discussion on textual lessons
- ❖ Written assignment
- ❖ Attendance

Recommended Reading:

1. Developing Communication Skills - Krishna Mohan , Meera Banerji (Macmillan)
2. Communication Skills- Sanjay Kumar, Pushp Lata (Oxford University Press)

BSW Semester VI
Supplementary English
Pattern of Question Paper

- | | |
|--|----|
| 1. A) One long answer question to be answered in about 200 words based on lessons in Easy English (one of two) | 10 |
| B) One long answer question to be answered in about 200 words based on lessons in Easy English (one of two) | 10 |
| 2. Four short answer questions with internal choice to be answered in about 75 words based on lessons in Easy English | 20 |
| 3. A) Writing letter inviting quotation as per instructions (one of two) | 10 |
| B) Preparing formal /official report on an academic event as per instructions (one of two) | 10 |
| 4. A) Writing a general essay in about 200 words on any one of the four given topics | 10 |
| B) Five questions based on given unseen passage | 10 |

Bachelor of Social Work (BSW) Semester- VI
Introduction to Fields of Social Work (Core Domain)

Paper- III (6T3)

Learner's Objectives:

- 1.To develop the understanding of various fields of social work
- 2.To get acquainted with the social work intervention in the fields of Social Work

Unit I .Introduction to Family & child studies : Concept, scope, policy , programmes and services for family and child welfare in India. Youth welfare and Development., Children in conflict, women and development , Geriatric Social work ,

Unit II. Medical and Psychiatric Social Work: Concept, scope, policies , programmes and services in health care system. Public Health, Mental health , Concept of quality of life, Role of medical and psychiatric social workers , Health concerns of some vulnerable and marginalized groups(LGBTQ, CSW, Women ,Children ,Geriatric, Refugees, PLHA, specially abled persons)

Unit III A) Introduction to Labour welfare and personnel management: Areas of Labour Welfare Administration; Concept, definition of labour welfare, Importance of welfare for workers, major welfare programmes for labours in India.

B) Introduction to Criminology and Correctional Administration - Importance of Criminology and correctional administration; Definition, strategies for prevention and control of crime in Indian context, Introduction to criminal justice system.,

Unit IV . Introduction to Community Development - Understanding about the Urban, Rural and Tribal community, Concept, meaning, scope, policies & programmes and services in community development, Local self government in urban ,rural and tribal areas

Internal Assessment:

Interface with Practitioners, Field visits, workshops on contemporary issues related to the fields of social work.

REFERENCES:

1. Bhattacharya Sanjay: Social Work and Integrated Approaches; New Delhi Deep Publications.
2. Choudhary D.Paul: Introduction to Social work
3. Encyclopedia of Social work (1987) Encyclopedia of social Work in India; New Delhi, Publication division, Ministry of welfare

Bachelor of Social Work (BSW) Semester VI
Counseling For Social Work
(Supportive Domain)
Paper- IV (6T4)

Learner Objectives:

1. To get a comprehensive knowledge in counseling as an essential intervention strategy for social work practice.
2. To acquire skills in the practice of counseling
3. To gain an understanding about practice of counseling indifferent settings.

1. Counseling – Meaning, definition & need. Areas of Counseling, Concepts of Guidance and Counseling. Counseling Situations: Developmental, Preventive, facilitative and Crisis. Differences in individual and group counseling.

2. Process of Counseling- Goals of counseling -Process goals and outcome goals, Eagan's three stage model of Counseling, factors influencing counseling process- counselor, client/counselee and setting , Qualities of an effective counselor.

3. Skills and techniques in counseling –Skills in counseling, Various Techniques in counseling – catharsis, empathy, SWOC, behaviour modification and Yoga and Meditation.

4. Areas of Counseling: Counseling in Schools, Career counseling, Premarital and Marital counseling, Family counseling, Work place , Correctional setting , Medical and Psychiatric settings and Geriatrics.

Internal Assessment:

Seminar/Case presentation on any one setting.

REFERENCES

1. Chandrashekar, C. R.(1999), A Manual on Counseling for Lay- Counselors, (Ed.) Bangalore, Prasanna Counseling Centre.
- 2 . Dave, Indu, (1983), The Basic Essentials of Counseling, New Delhi: Sterling Publishers Pvt., Ltd.
3. Fuster, J. M. (2000) Personal Counseling, Eighth Updated Edition, Mumbai, Better Yourself Books.
4. Gladding, S. T. (2012) ,Counseling: A Comprehensive Profession. (7th ed). Pearson
5. Kottler J.A.& Shepard,(2008) Counseling Theories and Practices, New Delhi, Brooks/Cole ,Cengage Learning
6. Narayana Rao S.& Sahajpal P.(2013), Counseling and Guidance , 3rd ed. New Delhi, McGraw Hill Education(India) Private limited
7. Patri, Vasanta (2001) : Counseling Psychology, New Delhi, Authors Press
8. Rao, S.N. &Sahajpal, P. (2013) Counseling and Guidance. New Delhi: TataMHill.
9. Seligman,L.& Reichenberg ,L.W.(2010). Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills. 3rd Ed. Indian reprint: Pearson.

Bachelor of Social Work (BSW) Semester - VI
SOCIAL ENTREPRENEURSHIP
Paper- V (6T5)

Learner Objectives:

- To develop understanding about social entrepreneurship
- To get exposure to the social enterprises.
- To impart knowledge about national initiatives for social entrepreneurship and Social marketing

UNIT I: Social Entrepreneurship: Concept, Definition, Importance of social entrepreneurship – Social entrepreneurship Vs business entrepreneurship, qualities and traits of social entrepreneurs . Selected case studies of Indian Magsaysay awardees

UNIT 2: Social Enterprises: Concept, Definition, Importance of social enterprises types of social enterprises , similarities and differences between social enterprises and non profit organization, Corporate Social Responsibility and Social Enterprises Indian Social Enterprises – SEWA (Ela Bhatt), Amul (Varghese Kurien), BAIF-Pune

UNIT 3: National Initiatives/Policy for Social entrepreneurship: National Initiatives for Social entrepreneurship, concept of start ups, Financial Management of social enterprises, venture capital for social enterprises; corporate, Community and Government support for social enterprises.

UNIT 4: Social Marketing: Concept and scope of social marketing, marketing of social services; Case studies related to Social marketing in the field of Health, Education, livelihood.

Internal Assessment:

- i) Field Visits
- ii) Case study Presentation
- iii) Workshop/seminar on related issues

REFERENCES

1. Alex Nicholls, (2006), *Social Entrepreneurship: New Models of Sustainable Social Change*, New York: Oxford University Press.
2. David Bornstein, (2007). *How to Change the World: Social Entrepreneurs and the Power of New Ideas*, New York: Oxford University Press.
3. Fred Setterberg, Kary Schulman (1985), *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, New York: Harper & Row.
4. Gregory Dees, Jed Emerson, Peter Economy (2002), *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, New York: John Wiley and Sons.
5. Peter Drucker (1990), *Managing the Non Profits Organizations: Practices and Principles*, New York: Harper Collins.

Bachelor of Social Work (BSW) Semester-VI

Indian Economy – Problems and Prospects

(Interdisciplinary Domain)

Paper VI (6T6)

Learner Objectives:

1. To understand and analyze economic problems with social work perspective.
2. To understand the Indian Economy as a developing economy

Unit I: Developing Economy: Meaning Features and Difference between Developed and Developing Economy, Basic Characteristics of Indian Economy, Major issues of Development in India.

Unit II : Corruption & Black Money : Definition, causes of Corruption, Effects of Corruption on Society, How to Reduce Corruption, Corruption Scams in India, Issue of black money in India –preventive measures.

Unit III : Poverty and unemployment in India : Meaning of Poverty, Relative and Absolute Poverty, Estimating Poverty, Poverty Line, India's

Poverty Line, Causes of low poverty line in India. Magnitude of Poverty in India

Unemployment: Definition, Types of Unemployment, Causes of Unemployment, Effect of Unemployment, Measures taken by Government.

Unit IV : Population: Theory of Demographic Transition, Size and Growth of Population, Features of Indian Population, Features of Indian Population:-Age Composition, Sex Composition, Density of Population; Quality of Population; Causes of Growing Population, Measures for Population Control.

Internal Assessment:

- ❖ Workshop and Seminars on any above topic,
- ❖ Attendance ,
- ❖ Assignment on any of the course contents.

Reading List:

1. Datt Gourav and Mahajan Ashwani (2016) Indian Economy New Delhi, S. Chand and Company PVT.LTD.
2. Mishra S and Puri V. (2002) :Bharatiy. Arthvyavastha – 14th Edition, Mumbai Himalaya Publishing House.
3. Desai S and Bhalerao N (2011). Bharatiya Arthvyavastha, Pune, Nirali Prakashan.

Bachelor of Social Work BSW Semester-VI
Social Work Practicum and Research Project
Paper- VII (6P)

The Social Work Practicum and Research Project shall comprise of the following components:

Components	Marks Allotted	No. of Days
Orientation	02	01
Structured Experience Laboratory (Any 3 sessions) (Skills in documentation, Developing ICE material, Evaluation skills, Leadership skills, Networking skills)	03	02
Concurrent Practice Learning (Working with Community)	25	16
Study Tour	10	04
Group Research Project i) Orientation ii) Data Processing iii) Report Writing iv) Presentation	05 10 20 05	10
Preparatory Viva Voce on Social Work Practicum, Group Research Project	--	01
External Viva Voce on Social Work Practicum &, Group Research Project	20(SWP & GRP)	01
Total	100	35 (228hrs.)